



Brandon Literacy Council Inc. – Learner Interview

Note: Please inform learners that they do not need to answer questions that they do not feel comfortable answering. The questions are asked so that an appropriate learning program, in accordance with the learners' goals, may be planned.

Name:

Date:

1) Academic History:

School (s) attended:

Last year completed:

Last grade completed:

Liked about school:

Disliked about school:

Other education (*college / university / adult education / community courses*) or on the job training:

Other Programs (*WIS, UFCW, BFC, Sam. House, ACC AC*) When & How often attended? / Still attending?:

If EAL learner – How old were you & Where did you learn English?; What is your CLB Benchmark level?:

Main focus when in school (*academic, social*):

Reason for leaving school:

Special help received, if any:

2) Learning Style / Preferred Teaching Style (style, attitude to risk / evaluation):

If you purchased an item which had to be assembled, how would you put it together?

Read the written directions

Attempt to put it together by trial and error

Look at the diagram / picture

A combination of any of the above

How do you learn best: Alone With other people With no noise With music / TV on

Where / when do you learn best? What makes it difficult to learn?

3) Barriers to Learning:

Family History: Yes No **Documentation:** Yes No **Findings:**

5) Accommodation / Learner Needs (*time management / supports / barriers / adaptations*):

What would make it easier for you to come to class (*childcare, transportation, school supplies, etc.*):

6) Current Interests / Activities / Hobbies:

7) Reading Attitudes and Habits:

Enjoys Reading: Yes No **Medium:** Phone Tablet Computer Newspaper Magazines Books / Novels Street Signs Menus Comics Medication Labels Mail Forms Applications Stories to Children **Language:** English French Another Language **How often:** Everyday Several times a week Several times a month

8) Writing Skills (current habits, perceived difficulties / solutions):

Lists Notes Texts Forms Letters Email Job Applications

9) Math Skills:

Whole Numbers: Adding Subtracting Multiplying Dividing Order of Operations

Other: Fractions Decimals Percents Ratios Geometry Algebra

10) Technology / Computer Skills:

ATM's Cell Phone Tablet Computer Video Games Calculator

Microwave Digital Camera Printer Photocopier Internet Email

Download / Upload Files Keyboarding Word Processing (Word) Spreadsheets (Excel)

11) Employment Status:

Employed: Full-time Part-time Casual Seeking Not Seeking

Not Employed: EI IA Long-term Disability WCB Band Training Allowance

Main Source of Income:

Previous Employment:

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Short Term Goal (s)	Time Line	Long Term Goal (s) <input type="checkbox"/> Education <input type="checkbox"/> Employment <input type="checkbox"/> Other
Goal:		

Program Goal:

<input type="checkbox"/> Literacy	<input type="checkbox"/> High School Diploma	<input type="checkbox"/> Assessment
<input type="checkbox"/> Upgrading	<input type="checkbox"/> MSHSD	<input type="checkbox"/> Cooking Healthy on a Budget
<input type="checkbox"/> Computer Skills	<input type="checkbox"/> Post-Grad Credit	<input type="checkbox"/> Food Safe
<input type="checkbox"/> GED Prep	<input type="checkbox"/> High School Credit (not a grad)	<input type="checkbox"/> Other: _____

Start Date:

Schedule:

Initial Assessment Plan:

ENGLISH:

- Writing Baseline
- Writing Comprehension Assessment
- Paragraph & Essay Preview
- Screener #1
- Brigance / Reading Baseline
- DALA / CARA / Read Forward (ABC / CDEF)
- Reading Comprehension Assessment

MATH:

- Whole Numbers
- Fractions
- Decimals / Percents
- Measurement / Geometry / Algebra
- Applied Mathematics (Gr 11 / 12)
- Pre-Calculus Mathematics (Gr 11 / 12)

SCIENCE:

- Biology (Gr 11 / 12)
- Chemistry (Gr 11 / 12)
- Physics (Gr 11 / 12)

OTHER:

- CAAT A / B / C / D (v, rc, s, no, ps, mr, l, s)
- Pre-GED / GED (w, rc, m, ss, s)
- Computer Assessment
- _____
- _____