



# Brandon Literacy Council Inc. – Learner Interview

**Note:** Please inform learners that they do not need to answer questions that they do not feel comfortable answering. The questions are asked so that an appropriate learning program, in accordance with the learners' goals, may be planned.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 1) Academic History:

School (s) attended:

Last year completed:

Last grade completed:

Liked about school:

Disliked about school:

Main focus when in school (*academic, social*):

Reason for leaving school:

Special help received, if any:

Other education (*college / university / adult education / community courses*) or on the job training:

Other Programs (*WIS, UFCW, BFC, Sam. House, ACC AC*) When & How often attended? / Still attending?:

If EAL learner – How old were you & Where did you learn English?; What is your CLB Benchmark level?:

## 2) Learning Style / Preferred Teaching Style (style, attitude to risk / evaluation):

If you purchased an item which had to be assembled, how would you put it together?

- Read the written directions
- Attempt to put it together by trial and error
- Look at the diagram / picture
- A combination of any of the above

How do you learn best:  Alone  With other people  With no noise  With music / TV on

Where / when do you learn best? What makes it difficult to learn?

## 3) Barriers to Learning:

**Family History:**  Yes  No **Documentation:**  Yes  No **Findings:**

## 5) Accommodation / Learner Needs (*time management / supports / barriers / adaptations*):

What would make it easier for you to come to class (*childcare, transportation, school supplies, etc.*):

## 6) Current Interests / Activities / Hobbies:

## 7) Reading Attitudes and Habits:

**Enjoys Reading:**  Yes  No **Medium:**  Phone  Tablet  Computer  Newspaper  
 Magazines  Books / Novels  Street Signs  Menus  Comics  Medication Labels  
 Mail  Forms  Applications  Stories to Children **Language:**  English  French  
 Another Language **How often:**  Everyday  Several times a week  Several times a month

**8) Writing Skills (current habits, perceived difficulties / solutions):**

Lists  Notes  Texts  Forms  Letters  Email  Job Applications

**9) Math Skills:**

**Whole Numbers:**  Adding  Subtracting  Multiplying  Dividing  Order of Operations

**Other:**  Fractions  Decimals  Percents  Ratios  Geometry  Algebra

**10) Technology / Computer Skills:**

ATM's  Cell Phone  Tablet  Computer  Video Games  Calculator

Microwave  Digital Camera  Printer  Photocopier  Internet  Email

Download / Upload Files  Keyboarding  Word Processing (Word)  Spreadsheets (Excel)

**11) Employment Status:**

**Employed:**  Full-time  Part-time  Casual  Seeking  Not Seeking

**Not Employed:**  EI  IA  Long-term Disability  WCB  Band Training Allowance

**Main Source of Income:**

**Previous Employment:**

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Short Term Goal (s)	Time Line	Long Term Goal (s) <input type="checkbox"/> Education <input type="checkbox"/> Employment <input type="checkbox"/> Other
<b>Goal:</b>		

**Program Goal:**

<input type="checkbox"/> Literacy	<input type="checkbox"/> High School Diploma	<input type="checkbox"/> Assessment
<input type="checkbox"/> Upgrading	<input type="checkbox"/> MSHSD	<input type="checkbox"/> Cooking Healthy on a Budget
<input type="checkbox"/> Computer Skills	<input type="checkbox"/> Post-Grad Credit	<input type="checkbox"/> Food Safe
<input type="checkbox"/> GED Prep	<input type="checkbox"/> High School Credit (not a grad)	<input type="checkbox"/> Other: _____

**Start Date:**

**Schedule:**

**Initial Assessment Plan:**

**ENGLISH:**

- Writing Baseline
- Writing Comprehension Assessment
- Paragraph & Essay Preview
- Screener #1
- Brigance / Reading Baseline
- DALA / CARA / Read Forward (ABC / CDEF)
- Reading Comprehension Assessment
- ELA Comprehensive Focus Assessment

**MATH:**

- Whole Numbers
- Fractions
- Decimals / Percents
- Measurement / Geometry / Algebra
- Applied Mathematics (Gr 11 / 12)
- Pre-Calculus Mathematics (Gr 11 / 12)

**SCIENCE:**

- Biology (Gr 11 / 12)
- Chemistry (Gr 11 / 12)
- Physics (Gr 11 / 12)

**OTHER:**

- CAAT A / B / C / D (v, rc, s, no, ps, mr, l, s)
- Pre-GED / GED (w, rc, m, ss, s)
- Computer Assessment
- \_\_\_\_\_
- \_\_\_\_\_